

Beginning Fall 2009 PFF Seminars will be available for credit

Three 2-semester sections are available:

- SGS 5651a and b PFF Seminar I and II
- SGS 5652a and b PFF Seminar III and IV
- SGS 5653a and b PFF Seminar V and VI.

Courses are graded on a credit/no credit basis

Students enroll in both the a (fall) and b (spring) offerings for 1 semester hour each.

All of the courses focus on teaching at a college or university, but each 2-semester sequence has a different emphasis.

Students explore the opportunities at, and differences among, a variety of institutions of higher education – public, private, 2-year and 4-year.

What are the benefits of enrolling in the PFF Seminars?

- Becoming more aware of faculty roles and clarifying your career choices
- Improving your teaching skills and increasing your self-confidence as an academic professional
- Collaborating with faculty and peers in other fields
- Building your teaching portfolio and entering the academic job market well prepared
- Completing 2-6 credits towards a 12 credit hour **Graduate Certificate in College Teaching and Scholarly/Academic Career Preparation.**

Do you need to take all six courses?

Students have to take both the a (fall) and b (spring) components of a sequence to receive credit for that 2-semester sequence. Each 2-semester sequence has a different emphasis, and students may take one, two, or all three 2-semester courses. To enroll in the SGS 5653 a and b sequence, students must have previously taken the EDRP 5639 course.

Enhance your teaching skills and explore all facets of faculty life



UMKC School of Graduate Studies

UMKC Preparing Future Faculty Program

Who is eligible to enroll in the PFF Seminar courses?

PFF-Fellows are automatically enrolled for credit. Other doctoral students may enroll for credit with permission of the instructor and endorsement from two faculty members. Students from all UMKC doctoral programs may attend the monthly forums on a space-available basis without enrolling in the courses.

How do I apply?

Complete the application form available on the PFF website (<http://sgs.umkc.edu/pff/index.asp>)

Obtain the endorsements of two graduate faculty members from your doctoral program.

Would you like more information?

Contact:

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Course syllabi and outlines are available online at: <http://sgs.umkc.edu/pff>

Why take the PFF Seminar courses?

In today's competitive academic job market, colleges and universities increasingly desire faculty members who not only possess the appropriate academic credentials, but can demonstrate that they are prepared to be excellent teachers and well-rounded colleagues.

Students in the PFF Seminar courses not only refine their teaching skills but also explore the opportunities at, and differences among, a variety of institutions of higher education – public, private, 2-year and 4-year.

Courses are offered on a credit/no credit basis each fall and spring semester. Both the a and b offerings of a sequence must be satisfactorily completed in order to receive credit (1 credit hour per semester). Attendance at four 2-hour forums per semester is

SGS 5651a and b PFF Seminar I and II

Primary emphasis is on course development and on exploring the various roles and responsibilities of university faculty members. Students develop a syllabus for an introductory course, develop a teaching philosophy statement, explore how expectations for teaching, research and service are incorporated into a faculty member's day-to-day activities and collaborate with peers and mentors to expand knowledge of teaching/learning strategies.

SGS 5652a and b PFF Seminar III and IV

The emphasis is on the teaching/classroom experience. Students develop an on-line course (or a course with on-line components) to add to their teaching portfolio. Their classroom teaching is evaluated by their UMKC faculty mentor and these critiques and what students learn from their teaching experiences inform the weekly on-line discussions. Students also interview UMKC faculty from at least three disciplines/programs and share/compare their insights in weekly on-line discussions. Visits to the campus of other institutions are an option.



PFF Fellows often collaborate with their faculty mentors.

SGS 5653a and 5653b PFF Seminar V and VI

Students collaborate with students from another discipline or doctoral program to present at a PFF Seminar on a teaching excellence topic and prepare an electronic teaching portfolio that includes outlines of at least three courses. On-line discussions focus on the academic job search, cover letters and CVs, interviews, and the "job talk." Students communicate – either by a personal visit, telephone interview, or email exchanges -- with faculty members in their field(s) on at least two other campuses and report their findings. At the conclusion of SGS 5653B PFF VI, students present their electronic portfolio for critique by members of the Preparing Future Faculty Steering Committee. *Prerequisite: EDRP 5639.*

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