

Outline of Course Activities and Assignments Fall 2009 and Spring 2010:

- SGS 5651A and B Preparing Future Faculty I and II
- SGS 5652A and B Preparing Future Faculty III and IV and
- SGS 5653A and B Preparing Future Faculty V and VI

Note: The Seminars [highlighted in blue text] are a common requirement for all three sections of the Preparing Future Faculty Seminar Courses

September 12 - PFF Seminar – SGS 5651A, 56521A and 5653A: “Incorporating fun/non-traditional assignments into classroom” (Presenters: Kristin Huston, PFF Fellow, and Dr. Jennifer Phegley) – Location: Room 201 Haag Hall

September 13-20 – SGS 5651A, 5652A, and 5653A: Post critique of PFF Seminar on Blackboard discussion board; read post from other students and respond to at least two critiques before the thread closes on September 20. Seminar critiques should address the following questions:

- In your opinion, what were the strengths and weaknesses of the presentation?
- What were the three most important things you learned from the seminar?
- How will you connect that information to your own pedagogical endeavors?

September 21-October 9 – Online assignments:

- **SGS 5651A:** Post your initial teaching philosophy statement on Blackboard and respond to/comment on at least two teaching philosophy statements posted by other students. (See resource list on Blackboard)
- **SGS 5652A:** Read Chapter 22 in “Teaching at its Best” and Chapters 1-2 in “147 practical tips for teaching online groups.” Post responses to the questions posed in the Blackboard Discussion Thread titled “Tools of the Trade: Making the most of instructional aids and technology.” Respond to/comment on at least two postings by other students.
- **SGS 5653A:** Search the web (or other resources) about the academic job search process and post comments to the appropriate thread on Blackboard about your findings. Respond to/comment on at least two postings by other students. Listed below are just a few potential sites to consider:

<http://chronicle.com/jobs/>

<http://career.berkeley.edu/PhDs/PhDs.stm>

<http://www1.umn.edu/ohr/teachlearn/tutorials/jobsearch/index.html>

Vick, J.M. and Furlong, J.S. (2008). *The Academic Job Search Handbook*, Fourth edition. Philadelphia, PA: University of Pennsylvania Press.

October 10 – SGS 5653A Group Project Assignment due: Topic, presenters, date proposed for PFF Seminar presentation.

October 10 – PFF Seminar – SGS 5651A, 5652A, and 5653A: “Teaching in the 21st century – the use of simulation” (Presenters: Christine Zimmerman, PFF Fellow, and Dr. Peggy Ward-Smith) – Location: School of Nursing

October 11-18 – SGS 5651A, 5652A and 5653A: Post critique of PFF Seminar on Blackboard discussion board; read post from other students and respond to at least two critiques before the thread closes on October 18 (see critique guidelines above).

October 19-November 13 – Online assignments:

- **SGS 5651A:** Read Chapters 3 and 4 in “Teaching at its Best.” Post responses to the questions posed in the Blackboard Discussion Thread titled “Course Design by Objectives.” Respond to/comment on at least two postings by other students.
- **SGS 5652A:** Interview UMKC faculty from at least three disciplines other than your own about the ways in which teaching, research and service are incorporated into their day-to-day activities. Post a brief reflection paper about the similarities and differences you discover. Include faculty members’ disciplines (See interview guide under “Course Documents” in Blackboard). Respond to/comment on at least two postings by other students.
- **SGS 5653A:** Post a brief description of your communication with a faculty member in your academic field from another institution. Include the name of the faculty member, discipline, and institution; the type of interaction (e.g. telephone, campus visit, email, etc.) and address at least two of the following:
 - What was the most useful thing you learned?
 - What surprised you? What didn’t surprise you? Why?
 - Would you fit in at this institution?
 - What does this institution value? How is this evident?
 - What would have made this experience even more beneficial to you?

Respond to /comment on at least two postings by other students.

November 14 – PFF Seminar – SGS 5651A, 5652A, and 5653A: “Playing Well With Others” (Presenters: J. Rico Drake, PFF Fellow, and Dr. Nancy Murdock) – Location: Room 201 Haag Hall

November 15-22 – SGS 5651A, 5652A, and 5653A: Post critique of PFF Seminar on Blackboard discussion board; read post from other students and respond to at least two critiques before the thread closes on November 22 (see critique guidelines above).

December 5 PFF Seminar – SGS 5651A, 5652A and 5653A: Topic, presenters and location TBA

December 6-11 – SGS 5651A, 5652A and 5653A: Post critique of PFF Seminar on Blackboard discussion board; read post from other students and respond to at least two critiques before the thread closes on December 11 (see critique guidelines above).

December 11 “projects” due:

- **SGS 5651A:** 1 page reflection paper based upon your experience of shadowing and interviewing your UMKC faculty mentor. Address, at a minimum, the most important thing you learned, things that surprised you or didn't surprise you, and why or why not.
- **SGS 5652A:** (1) Plan for having Faculty Mentor conduct an evaluation of your teaching; (2) syllabus for an online course, or course with online components, that includes learning objectives and expected outcomes.
- **SGS 5653A:** An annotated outline of the items you propose to include in an electronic teaching portfolio, including your rationale for each item included.

[Semester Break – December 13 through January 10]

January 16 PFF Seminar – SGS 5651B, 5652B and 5653B: “Using Service Learning as a Way to Enhance the Learning Experience,” (Presenter: Richard Dadzie, PFF Fellow) Room 201 Haag Hall

January 17 – 24 – SGS 5651B, 5652B, and 5653B: Post critique of PFF Seminar on Blackboard discussion board; read post from other students and respond to at least two critiques before the thread closes on January 24.

Seminar critiques should address the following questions:

- In your opinion, what were the strengths and weaknesses of the presentation?
- What were the three most important things you learned from the seminar?
- How will you connect that information to your own pedagogical endeavors?

January 25-February 12 – Online assignments:

- **SGS 5651B:** Post your refined teaching philosophy statement on Blackboard and respond to/comment on at least two refined teaching philosophy statements posted by other students. (See resource list on Blackboard)
- **SGS 5652B:** Read Chapters 3 and 4 in “147 practical tips for teaching online groups.” Post responses to the questions posed in the Blackboard Discussion Thread titled “Organizing the Online Course.” Respond to/comment on at least two postings by other students.
- **SGS 5653A:** Search the web (or other resources) about the academic job search process, focusing on CVs and the “job talk,” and post comments to the appropriate thread on Blackboard about your findings. Respond to/comment on at least two postings by other students. Listed below are just a few potential sites to consider:

<http://chronicle.com/jobs/>

<http://career.berkeley.edu/PhDs/PhDs.stm>

<http://www1.umn.edu/ohr/teachlearn/tutorials/jobsearch/index.html>

Vick, J.M. and Furlong, J.S. (2008). *The Academic Job Search Handbook*, Fourth edition. Philadelphia, PA: University of Pennsylvania Press.

February 13– PFF Seminar – SGS 5651B, 5652B, and 5653B: “Integrating Multiculturalism into your courses.” (Presenters: Heather Trangsrud, PFF Fellow, and Dr. Chrisanthia Brown) – Location: 201 Haag Hall

February 14-21 – SGS 5651B, 5652B and 5653B: Post critique of PFF Seminar on Blackboard discussion board; read post from other students and respond to at least two critiques before the thread closes on Feb/21 (see critique guidelines above).

February 22- March 12 -- Online assignments:

- **SGS 5651A:** Read Chapter 12 in “Teaching at its Best” and post responses to the questions posed in the Blackboard Discussion Thread titled “Teaching to Different Learning Styles.” Respond to/comment on at least two postings by other students.
- **SGS 5652A:** Interview a UMKC faculty member (or a faculty member from another institution) from your discipline about the ways in which teaching, research and service are incorporated into their day-to-day activities. Post a brief reflection paper about the similarities and differences you discover between your own discipline and those you explored in SGS 5652A. (See interview guide under “Course Documents” in Blackboard). Respond to/comment on at least two postings by other students.
- **SGS 5653A:** Post a brief description of your communication with a faculty member in your academic field from another institution. Include the name of the faculty member, discipline, and institution; the type of interaction (e.g. telephone, campus visit, email, etc.) and address at least two of the following:
 - What was the most useful thing you learned?
 - What surprised you? What didn’t surprise you? Why?
 - Would you fit in at this institution?
 - What does this institution value? How is this evident?
 - What would have made this experience even more beneficial to you?Respond to /comment on at least two postings by other students.

March 13 -- PFF Seminar – SGS 5651B, 5652B, and 5653B: “Faculty Roles Seminar,” (Presenters and location TBA)

March 14-22 -- SGS 5651B, 5652B, and 5653B: Post critique of PFF Seminar on Blackboard discussion board; read post from other students and respond to at least two critiques before the thread closes on March 22 (see critique guidelines above).

March 23: SGS 5653B Electronic Teaching Portfolio to be submitted for critique by Preparing Future Faculty Steering Committee

April 10 PFF Seminar – SGS 5651B, 5652B and 5653B: Topic, presenters and location TBA

April 11-18 -- SGS 5651B, 5652B and 5653B: Post critique of PFF Seminar on Blackboard discussion board; read post from other students and respond to at least two critiques before the thread closes on April 18 (see critique guidelines above).

April 30 “Projects Due”:

SGS 5651B: Reflective paper from faculty shadowing/interview experience.

SGS 5652B: (1) Class Instruction Feedback form completed by faculty mentor; (2) Syllabus for new or modified online course (or course with online components)