Preparing Future Faculty Program
Graduate Certificate: College Teaching and Academic and Scholarly Career Preparation

Scope of the program:
- This graduate certificate is intended primarily for doctoral students who are preparing for college-level teaching careers.
- The certificate requires a minimum of 12 credit hours, including 9 hours of required core courses, and 3 credit hours of a teaching elective or a discipline-specific teaching practicum course.
- The six one-credit hour Preparing Future Faculty (PFF) Seminar courses form the core of the program.

Certificate Curriculum Requirements:
Required Core Courses (9 hrs)
- 6 hrs of PFF Seminar courses
- 3 hrs. from the following:
  - EDRP 5639 Educational Psychology: Focus on College Teaching (3 hrs)
  - EDUC-C&I 5570 Curriculum And Instruction In Technology (3 hrs)
  - or an approved alternate

Elective: 3 hours of a Discipline-specific teaching practicum, or a General teaching elective approved by faculty mentor.

How to apply:
- Apply for admission to this graduate certificate program through the School of Graduate Studies.
- Applicants must either:
  - be in good standing in a UMKC doctoral program OR
  - have a masters degree and be recommended by a UMKC faculty member who agrees to serve as their discipline mentor throughout the program.

(Students may also apply to take the PFF courses by themselves and not a part of the certificate program.)

In today’s competitive academic job market, academic institutions desire faculty members who not only possess the appropriate academic credentials, but can demonstrate that they are prepared to be excellent teaching and well-rounded colleagues.

For more information:
Contact Dr. Patricia Hovis-French / Associate Dean and Director, PFF Program / 348 Administrative Center / 5115 Oak Street / Kansas City, MO 64110 / (816) 235-1057 / hovisp@umkc.edu
Students in the six one-credit hour PFF Seminar courses not only refine their teaching skills, but also explore the opportunities at, and differences among, a variety of institutions of higher education — public, private, 2-year and 4 year. Courses are offered on a credit/no credit basis each fall, spring, and summer term for five terms. The third course in the series is taught on-line during the summer term. Students enroll for 2 credits in the final, capstone course.

Why take the PFF Seminar Courses?

- To become more aware of faculty roles and clarify your career choices
- To improve your teaching skills and increase your self-confidence as an academic professional
- To reap the benefits of collaborating with faculty and peers in other fields
- To build your teaching portfolio and enter the academic job market well prepared.

PFF SEMINAR COURSE DESCRIPTIONS:

SGS 5651 a and b — Preparing Future Faculty Seminar I and II: Primary emphasis is on course development and on exploring the various roles and responsibilities of university faculty members. Students develop a syllabus for an introductory course, develop a teaching philosophy statement, explore how expectations for teaching, research and service are incorporated into a faculty member’s day-to-day activities, and collaborate with peers and mentors to expand knowledge of teaching/learning strategies.

SGS 5652 a and b — Preparing Future Faculty Seminar III and IV: Primary emphasis in both the a and b sections is on teaching/classroom experience. Students develop an on-line or hybrid course to add to their teaching portfolio. Their classroom teaching is evaluated by the

Application forms are available at:
http://sgs.umkc.edu/pff/cert-app.doc
UMKC faculty mentor. Students also interview UMKC faculty from at least 3 disciplines. SGS 5652a is an 8-week online course offered in the summer term. During that term, SGS 5652a students collaborate to develop a presentation focused on some aspect of faculty life to present during the fall semester.

SGS 5653a and b—Preparing Future Faculty Seminar V and VI: These courses are taken simultaneously, as a capstone experience, during the final spring semester in the sequence. Students complete and present the electronic teaching portfolio they have been assembling throughout the PFF Seminar courses. Their portfolio contains, at a minimum, their teaching philosophy and teaching strategies statement, syllabi for at least 3 courses, and their professional CV. Class assignments focus on the academic job search, cover letters and CVs, interviews, and the “job talk.” Students communicate — either by a personal visit, telephone interview, or email exchanges — with faculty members in their field(s) on at least two other campuses and report their findings. Pre-requisite: EDRP 5639 or approved alternate, SGS 5651a and b, and SGS 5652a and b.

The PFF Seminars are “hybrid” courses that include monthly “face-to-face” 2-hour seminars on campus, plus on-line assignments and collaboration.

In PFF I and II and PFF III and IV, students research a relevant topic to present to the larger group in the Spring term.

A highlight of each fall term is the Faculty Roles Seminar featuring a panel of faculty members from a variety of institutions of higher education — public, private, 2-year and 4-year — who discuss faculty life on their respective campuses.

PFF students Kristin Huston, Brad Miller and Dom Scalise meet to plan a group project.